



STUDY PLAN

DATE: April 2022

Group: Year 5

Term: Summer

SUBJECT	
<b>R.E.</b>	<p><b>Pentecost:</b> Learn about the transformation of the Apostles of Jesus through the gift of the Holy Spirit. Know that the Holy Spirit is included in the Church's belief in the Holy Trinity. Discuss some of the qualities of the Holy Spirit.</p> <p><b>The work of the Apostles:</b> Have a knowledge of the work of the Apostles after Pentecost. Understand some reasons why they were so keen to proclaim the Resurrection of Christ to the world.</p> <p><b>Marriage and Holy Orders:</b> know that Marriage and Holy Orders are Sacraments of Commitment. Recall the promises made in Marriage and key tasks of the Archbishop, Priests and deacons. Explain the meaning of the Body of Christ as a term for roles and responsibilities in the Church.</p>
<b>English</b>	<p><b>Poetry from the same author - Joseph Coelho</b> Text: <i>Werewolf Club Rules</i> Read, watch and discuss his work. Learn about poetry terms and techniques. Write and perform poetry.</p> <p><b>Faraway Fiction-</b> Texts: <i>Cloud Tea Monkeys and Mysterious Traveller</i> Children will explore novels from faraway. Using expanded noun phrases; using clauses to add information about time, place and cause; linking ideas across paragraphs using adverbials of time to write their own faraway fiction story.</p>
<b>Maths</b>	<p><b>Number:</b> Decimals <b>Geometry:</b> Properties of shape <b>Geometry:</b> Position and direction <b>Measurements:</b> Converting units <b>Measurements:</b> Volume</p>
<b>Science</b>	<p><b>Living things and their habitat:</b> Reproduction and the life cycles of plants, mammals, amphibians, insects and birds. Different parts of a plant plants, including different methods of pollination and asexual reproduction. They will learn about different types of mammals and their different life cycles, making life cycle wheels to present their learning. Furthermore, the children will find out about Jane Goodall and her work with the now-endangered chimpanzees in Africa. They will explore metamorphosis in insects and amphibians, comparing their life cycles. Finally, the children will explore the life cycles of birds, and will compare the life cycles of different living things.</p> <p><b>Animals including humans:</b> Children will learn about the life cycle of a human being. They will investigate the development of babies and compare the gestation period of humans and other animals. They will learn about some of the changes experienced during puberty and why these occur. Comparing the life expectancy of different animals.</p>
<b>Computing</b>	<p><b>Game creator:</b> Review and analyse computer games. Begin process of designing their own computer game and cutomising it with characters, animation, sounds, themes, instructions. Will build up to making their games more unique by selecting the appropriate options to maximise the playability.</p>

	<p><b>Word Processing:</b> making documents from blank pages, using images considering copyright, editing images, adding text (formatting, bullet points) finishing touches (adding hyperlinks), adding tables</p>
<b>Geography</b>	<p><b>Crime and punishment:</b> Develop chronological knowledge beyond 1066 through studying this aspect of social history. The children will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods. Compare modern day crime prevention and detection methods with those from the past.</p> <p><b>Rivers:</b> Find out about why rivers are so important to the towns and villages that have developed on their banks. By looking at the features of rivers, and the natural and human ways that rivers change over time, children will explore the life stories of rivers. Children will learn the names and locations of the major rivers of the UK and the world.</p>
<b>Music</b>	<p><b>Kapow Music Scheme:</b></p> <p><b>Composition to represent the festival of colour:</b> Children explore the associations between music, sounds and colour, building up to composing and, as a class, performing their own musical composition to represent Holi, the Hindu festival of colour, which celebrates the beginning of spring and the triumph of good over evil. Holi celebrations include people throwing and smearing each other with vibrant, multi-coloured paints and powders.</p> <p><b>Musical Theatre:</b> Explain what musical theatre is and be able to recall at least three features of this kind of music. Categorise songs as action songs or character songs. Select appropriate existing music for their scene to tell the story of a journey. Perform in time with their groups, ensuring smooth transitions between spoken dialogue, singing and dancing.</p>
<b>Art</b>	<p><b>Street Art</b></p> <p>Observational Drawings Murals Stencils Yarn bombing Artists: Keith Haring/Banksy</p>
<b>D&amp;T</b>	<p><b>Design and Make:</b> Bread based product</p>
<b>PE</b>	<p><b>Orienteering</b> continued <b>Rounders</b> <b>Athletics</b></p>